

Research Strategies

A: Does a National strategy for research exist?

YES NO

If yes what is the validity period?

List the key strategic direction in the National Strategy for research

B: Does an institutional research strategy exist?

YES NO

If yes what is the validity period?

List the key strategic directions in the Institutional research strategy

Long and medium-term perspectives of INSTITUTION YYY

The Concept note should outline the long- and medium-term perspective of how the country/institution proposes to address the following:

- increasing the number of research graduates in the target country , emphasizing plans through research training at universities in the country
- enhancing efficiency in the implementation of research strategies by improving research management and making better use of available research resources
- increasing the production of knowledge through university research in Country and through international cooperation with other universities
- improving scientific communication and ensuring better access for researchers and policy makers to research findings and to opportunities for presenting findings of their own to the international research community including access to the Internet
- ensuring that research has a greater impact on the fight against poverty as a result of cooperation between universities, public authorities, the business sector and civil society
- boosting the capacity of both national and regional research councils to distribute funds and to ensure that research meets both prescribed quality standards and ethical requirements

Outline of Concept note(s)

Background

Description of the University's mission and objectives, set in the context of relevant national development strategies. A short description of the University structure, current student numbers, staff ratio, and identified major challenges in the operations and planning of the University.

An articulation of the University's Research Agenda, stating the agenda's relevance from both scientific and national needs perspectives. A short description of current PhD training: types, student enrolment/examination numbers, and average length of examination time, and challenges with graduate training (focusing on PhD training).

Long- and Medium-Term Plans

A long-term plan (10 years) and a medium-term action plan (5 years) outlining how the 'University Strategic Plan 2015-2025', the 'Research and Innovations Policy' and the 'Intellectual Property Management Policy' will be implemented.

The plans should outline and justify proposed areas of support in the framework of research capacity strengthening and knowledge production, related to national needs and priorities.

The projections should provide a sequence and time framework, including necessary resources available and resource gaps identified. Factors that may inhibit the success of the proposed plans should be described, and how these could be mitigated. The plans should include expected results through performance indicators, including output and outcome levels.

Listing of targets to enhance efficiency in the implementation of research strategies by improving research management, coordination and strategic use of research resources should be included.

A description of on-going work and future commitments to improve scientific communication within the country's research community and internationally, as well as with policy makers should be incorporated.

A description of experiences, and goals, to enhance efficiency and effectiveness in the implementation of research strategies by improving research management, coordination, and strategic use of research resources (internal and external) should be included. Analysis of how a systematic monitoring of agreed performance (RBM) indicators /frameworks and set targets have been upheld should be included.

Outline how stability and predictability in the research related planning and decision-making are achieved (including procurement and upkeep of scientific equipment).

Quality Assurance

Outline of the framework for quality assurance used by the University, and a segregation of duties with regard to quality assurance in the University structure. Evidence of how quality of education and research is upheld, research culture is pursued, and ethical requirements are met should be outlined. Describe how monitoring and evaluation of research training is upheld.

Budget

An outline of the sub-total of required financial resources (5 year perspective), listing contributions by the country's sources (including the University's own contribution), incorporating planned contributions from external sources.

Formulate how the University will plan for and uphold activities and graduate training upon an exit by Swedish government research cooperation funding.

Partner and Donor Coordination

Coordination efforts among national and international academic and financial partners should be outlined.

Give a short summary of experiences with your country's research cooperation with Sweden the past ten years, including results and lessons learned.

Relating process of formulating Concept note

Include a description of the process used to develop the Concept note, incorporating all stakeholders university-wide in a transparent, non-discriminatory, accountable, and participatory approach.

Internal Assessment of Concept note

The Concept note, the areas of support applied for, should be internally assessed by the University with respect to the following critical aspects (to be further developed in a tentative forthcoming full proposal):

Relevance from a scientific perspective and from a development perspective in relation to poverty reduction, considering

- Sustainability including academic, institutional and financial aspects
- Environmental impact
- Gender aspects
- Discrimination aspects
- Human rights aspects
- Ethical standards
- External risks
- Internal risks, including:
- Management and organization; capacity for planning, monitoring and evaluation; financial management and control; procurement; and corruption
- Innovation system including intellectual property rights at the University

- Critical thinking

A matrix of the assessments can be placed as an annex to the Concept note.